

# Exciting News Update

## Education in Ghana's Senior High Schools

The education system in Ghana's Senior High Schools faces numerous challenges, especially for marginalized groups such as children from rural, remote, and urban poor communities. Gender, geography, and other factors create barriers to access, and the digital divide compounds these issues, particularly for girls. The digital revolution, while promising, has intensified disparities due to unequal access to digital resources and skills. Girls, in particular, face unique difficulties in acquiring and effectively utilizing digital skills. Climate change further complicates these issues, with extreme weather disproportionately affecting children's ability to attend school, and girls are particularly



vulnerable in these situations.

### Mobile Learning Lab

The **Mobile Learning Lab (MLL)**, spearheaded by CAMFED (Campaign for Female Education), aims to tackle the intersection of education, gender inequality, and climate change in rural Ghana. By delivering offline climate education, aligned with Ghana's revised national curriculum, the MLL will help students—especially girls—adapt to climate challenges and develop resilience. The project, in collaboration with the Ghana Education Service (GES) and the Centre for National Distance Learning and Open Schooling (CENDLOS), focuses on teaching essential digital, STEM (Science, Technology, Engineering, and Mathematics), and climate skills to help senior high school girls in rural areas become future leaders and innovators in climate action.



The initiative aims to reach between 2,500 and 3,000 students across eight CAMFED partner schools, most of which are either girls-only or have a female majority. The project is targeted in rural and disadvantaged areas where CAMFED has established relationships, ensuring strong community involvement. In the short term, the project seeks to increase students' understanding of climate change and improve their STEM and ICT (Information and Communication Technology) skills. In the long term, it hopes to inspire a broader movement of girls and young women toward climate change mitigation and green livelihoods, helping shift community attitudes toward sustainability.



CAMFED's approach, rooted in community ownership and accountability, involves training Learner Guides—young women alumni of CAMFED programs—to serve as mentors and co-facilitators. This strategy enhances sustainability and builds a sense of joint responsibility for the program's success at the community level.